

## School Results

As Headteacher, I am required to publish the data you will find below. This data is cold and hard and does not do justice to the amazing feats accomplished by the children and staff over the last twelve months.

In this year's cohort of 6 pupils, there were 3 pupils with Special Educational Needs.

<p>The average progress made by subject.  <b>The ideal being 0 (zero) or above as this means every child has made progress in line with their peers.</b> 'Their peers' being children who had the same outcomes in their Key Stage 1 assessments four years before.</p>		
Subject	St Marys	National Floor Standard
Reading	-1.2	-5
Writing	-7	-7
Maths	1.2	-5

% of children achieving the 'expected standard' – this being a scaled score of 100.	
Reading	50%
Writing	50%
Maths	67%
Grammar, Punctuation and Spelling	67%

Average Scaled Scores for St Marys, 100 being the benchmark.	
Reading	99
Maths	102
Grammar, Punctuation and Spelling	101

% of children who achieved the expected standard in Reading, Writing and Maths combined.	
St. Marys	
50%	

% of children who achieved the greater depth standard in Reading, Writing and Maths – a score of 110 or more.	
Reading	Nil – 2 pupils scored 109
Writing	17%
Maths	17%
Grammar, Punctuation and Spelling	17%
Reading, Writing and Maths combined	Nil

