

Newchurch St Mary's CE Primary Academy Pupil premium strategy statement

School overview

Metric	Data
School name	Newchurch St Mary's CE Primary Academy
Pupils in school	48
Proportion of disadvantaged pupils	10%
Pupil premium allocation this academic year	£6600
Academic year or years covered by statement	2019-22
Publish date	01 October 2020
Review date	31 September 2021
Statement authorised by	Pauline Nightingale
Pupil premium lead	Pauline Nightingale
Governor lead	Ruth White

Disadvantaged pupil progress scores for last academic year (2019 due to COVID-19)

Measure	Score
Reading	2.2
Writing	4.2
Maths	-1.5

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	N/A
Achieving high standard at KS2	N/A

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively
Priority 2	Work with the maths hub and purchase textbooks to embed Teaching for Mastery across all year groups
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£6000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national attainment for greater depth progress scores in KS2 Reading	Jul 2021
Progress in Writing	Achieve national attainment for greater depth progress scores in KS2 Writing	Jul 2021
Progress in Mathematics	Achieve average KS2 Mathematics progress score for our Family of Schools: Great Marsden St John's St Barnabus St Aiden's S.S. Luke and Philip's St Silas'	Jul 2022
Phonics	Achieve national average expected standard in PSC	Jul 2021
Other	Improve attendance of disadvantaged pupils to LA average (98.5%)	Jul 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively
Priority 2	Work with the maths hub and purchase textbooks to embed Teaching for Mastery across all year groups
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£600

Targeted academic support for current academic year

Measure	Activity
Priority 1	English curriculum to be taught by immersing children in books by selected authors to increase reading for pleasure
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics – typically an area of weakness
Projected spending	

Wider strategies for current academic year

Measure	Activity
Priority 1	Creating and embedding a pupil run Library Club
Priority 2	Fully utilize the school nurse and the Family and Wellbeing Team to support families with attendance and acute need
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths lead CPD Maths lead to work with T/A 3 in supporting small groups.
Wider strategies	Engaging the families facing most challenges	Working closely with the MAT and other local schools on cross-school outreach programme

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Steady improvement in disadvantaged pupil progress from 2018 to 2019. Due to C-19 (2019-20) pupil progress disrupted – interventions in place to enhance learning.
Progress in Mathematics	Worsening of results since last year. As a result, mastery will be embedded across the school, to ensure we meet the aim.
Phonics	We achieved 100% for our Y1 Phonics testing in 2019, Y2 will undertake the test in Nov 20, Y1 in June 2021 and our aim is to work towards achieving 100% in both cohorts.
Other	Focus on maintaining and improving pupil well-being, using the new PSHE Association and Coram resources..